

If you have questions, please call:
Dee Wells at 513-988-5750

EDGEWOOD CITY SCHOOL DISTRICT'S

Notice for Parents

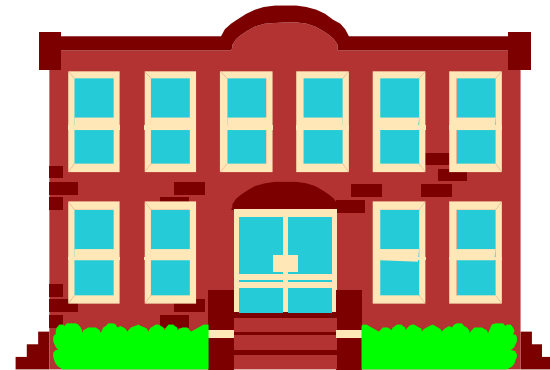
Assessment Instruments Used for Gifted Identification

This pamphlet should be used with:

Information for Parents: District Policy and Plan for the Identification of Children Who Are Gifted

and

Identification of Children Who Are Gifted: Excerpts from HB 282



The district uses the following assessment instruments for screening and identification. The screening criteria are included. For identification criteria, see *Identification of Children Who Are Gifted: Excerpts from HB 282*.

Superior Cognitive Ability

CogAT Nonverbal (Form 6)

Screening Criterial: 120

Identification Criteria: 127

Cognitive Abilities Test (Form 6)

Screening Criteria: 120

Identification Criteria 127

Test of Cognitive Skills (Form A)

Screening Criteria: 120

Identification Criteria 125

Kaufmann Brief Intelligence Test

Screening Criteria: 120

Specific Academic Ability

ACT Assessment Program

Identification Criteria: Sensitive

IOWA Tests of Basic Skills (6th Ed.)

Screening Criteria: 90%

Identification Criteria: 95%

Specific Academic Ability Con't

Comprehensive Test of Basic Skills (1st Ed.)

Screening Criteria: 90

Identification Criteria: 95

Specific Academic Ability Con't

Kaufman Test of Educational Achievement

Screening Criteria: 90%

Identification Criteria: 95%

Creative Thinking Ability

Cognitive Abilities Test (Form 6)

Screening Criteria: 111

CogAT Nonverbal (Form 6)

Screening Criterial: 111

Test of Cognitive Skills (Form A)

Screening Criteria: 111

Ravens Progressive Matrices

Identification Criteria: 98%

Creative Thinking Ability Con't

Gifted and Talented Evaluation Scale

(Gates: Section 3, Items 21-30)

Screening Criteria: 120

Identification Criteria: 77

Kaufmann Brief Intelligence Test

Screening Criteria: 120

Visual or Performing Arts Ability Con't

Scales for Rating Superior Students: Drama

Screening Criteria: 36-47

Identification Criteria: 48

ODE Rubric for Performances: Drama

Screening Criteria: 16-19

Identification Criteria: 20-34

Visual or Performing Arts Ability

Scales for Rating Superior Students: Visual

Screening Criteria: 40-52

Identification Criteria: 53

ODE Rubric for Art Display: Visual

Screening Criteria: 16-20

Identification Criteria: 21-24

Scales for Rating Superior Students: Vocal/Instrumental

Screening Criteria: 25-33

Identification Criteria: 34-42

ODE Rubric for Performances: Music

Screening Criteria: 14-17

Identification Criteria: 18-21