

DEFINITIONS

Ohio Revised Code Section 3324.01

(B) "Gifted" means students who perform or show potential for performing at remarkable high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under Division (A), (B), (C), or (D) of Section 3324.03 of the Revised Code.

(C) "School district" does not include a joint vocational school district.

(D) "Specific academic ability field" means one or more of the following areas of instruction:

- Mathematics
- Science
- Reading, writing or a combination of these skills
- Social studies
- Visual and performing arts

IDENTIFICATION PLAN

Ohio Revised Code Section 3324.04

The Board of Education of each school district shall adopt a plan by January 1, 2000 for identifying gifted students. The plan shall be submitted to the Department of Education for approval. The Department shall approve the plan within 60 days if it contains all of the following:

(A) A description of the assessment instruments from the list adopted by the Department that the district will use to screen and identify gifted students:

(B) Acceptable scheduling procedures for screening and for administering assessment instruments for identifying gifted students. These procedures shall provide

- At least two opportunities a year for assessment in the case of students requesting assessment or recommended for assessment by teachers, parents, or other students;

- Assurance of inclusion in screening and assessment procedures for minority and disadvantaged students, children with disabilities, and students for whom English is a second language;
- Assurance that any student transferring into the district will be assessed within 90 days of the transfer at the request of a parent.

(C) Procedures for notification of parents within 30 days about the results of any screening procedure or assessment opportunity for parents to appeal any decision about the results of any screening procedure or assessment, the scheduling of children for assessment, or the placement of a student in any program for receipt of services.

(D) A commitment that the district will accept scores on assessment instruments provided by other school districts or trained personnel outside the school district, provided the assessment instruments are on the list approved by the Department of Education under Section 3324.02 of the Revised Code.

IDENTIFICATION CRITERIA

Ohio Revised Code Section 3324.03

The Board of Education of each school district shall identify gifted students in grades kindergarten through 12 as follows:

(A) A student shall be identified as exhibiting "superior cognitive ability" if the student did either of the following within the preceding 24 months:

- Scored two standard deviations above the mean, minus the standard error of measurement, on an approved individual standardized intelligence test administered by a licensed psychologist;
- Accomplished any one of the following:
 - Scored at least two standard deviations above the mean, minus the standard

error of measurement on an approved standardized group intelligence test;

- Performed at or above the 95th percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test;

- Attained an approved score on one or more above-grade level standardized, nationally normed approved tests.

(B) A student shall be identified as exhibiting "specific academic ability" superior to that of children of similar age in a specific academic ability field if within the preceding 24 months the student performs at or above the 95th percentile at the national level on an approved individual or group standardized achievement test of specific academic ability in that field. A student may be identified as gifted in more than one specific academic ability field.

(C) A student shall be identified as exhibiting "creative thinking ability" superior to children of a similar age if within the previous 24 months, the student scored one standard deviation above the mean, minus the standard error of measurement, on an approved individual or group intelligence test and also did either of the following:

- Attained a sufficient score as established by the Department of Education, on an approved individual or group test of creative ability;
- Exhibited sufficient performance, as established by the Department of Education on an approved checklist of creative behaviors.

(D) A student shall be identified as exhibiting "visual or performing arts ability" superior to that of children of similar age if the student has done both of the following:

- Demonstrated through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area:

- Exhibited sufficient performance as established by the Department of Education on an approved checklist of behaviors related to a specific arts area.

SCREENING AND IDENTIFICATION

Ohio Revised Code Section 3324.06

The Board of Education of each school district shall adopt a statement of its policy for the screening and identification of gifted students and shall distribute the policy statement of its policy for the screening and identification of gifted students and shall distribute the policy statement to parents. The policy statement shall specify:

(A) The criteria and methods the district uses to screen students and to select students for further assessment who perform or show potential for performing at remarkably high levels of accomplishment in one of the gifted areas specified in Section 3324.03 of the Revised Code.

(B) The sources of assessment data the district uses to select students for further testing and an explanation for parents of the multiple assessment instrument required to identify gifted students under Section 324.03 of the Revised Code.

(C) An explanation for parents of the methods the district uses to ensure equal access to screening and further assessment by all district students, including minority or disadvantaged students, children with disabilities and students for whom English is a second language.

(D) Provisions to ensure equal opportunity for all district students identified as gifted to receive any services offered by the district;

(E) Provisions for students to withdraw from gifted programs or services, for reassessment of students and for assessment of students transferring into the district;

(F) Methods for resolving disagreements between parents and the district concerning identification and placement decisions

APPEALS PROCEDURE

Ohio Revised Code Section 3324.03

(C) Parents have an opportunity to appeal any decision about the results of any screening procedure or the scheduling of children for assessment, or the placement of a student in any program for the receipt of services

To appeal, contact your local building principal.

SERVICE PLAN

Ohio Revised Code Section 3324.07

(A) The Board of education of each school district shall develop a plan for the service of gifted students enrolled in the district that are identified under Section 3324.03 of the Revised Code. Services specified in the plan developed by each board may include such options as the following:

- A differentiated curriculum;
- Cluster grouping;
- Mentorships;
- Accelerated course work;
- The post-secondary enrollment option program under Chapter 3365. of the Revised Code;
- Advanced placement;
- Honor classes;
- Self-contained classrooms;
- Independent study;
- Other options identified in rules adopted by the Department of Education

(B) Each board shall file the plan developed under Division (A) of this section with the Department of Education by December 15, 2000. The Department shall review and analyze each plan to determine if it is adequate to make funding estimates.

(C) Unless otherwise require by law, rule, or as a condition for receipt of funds, school boards may implement the plans developed under Division (A) of this section, but shall not be required to do so until further action by the General Assembly or the State Superintendent of Public Instruction.

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***ELIGIBILITY CRITERIA
EXCERPT FROM
HB 282***

***Edgewood City School
District
Trenton, Ohio***

**IDENTIFICATION OF
CHILDREN WHO
ARE GIFTED**

DEFINTION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to

others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Revised Code.

SCREENING AND ASSESSING

The District uses a three-part approach to screen students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creativity, and visual and/or performing arts.

Stage 1:

PRE-ASSESSMENT

The pre-assessment part of the process involves gathering student data from a variety of sources including teacher, parent, and peer nominations, grades, portfolios, observations, review of student records, and outstanding products or performances, etc. All students are involved in the pre-assessment pool.

By using the pre-assessment process, the district ensures equal access to screening and further assessment by all district children, including culturally or linguistically diverse children, children from low socioeconomic backgrounds, children with disabilities, and children for whom English is a second language.

Stage II:

ASSESSMENT FOR SCREENING

The screening stage examines the data gathered from the pre-assessment stage and determines if additional assessment is necessary.

In making decisions about additional assessment, existing test data for students is not the sole determining criteria. School personnel examine all available information about a student to determine if an evidence of possible giftedness exists for that student and conduct necessary additional assessment.

District-determined cut-off scores, to move students from screening stage to the assessment stage, are lower than the scores necessary for identification. Parents must be notified within thirty days of the results of screening.

Stage III:

ASSESSMENT FOR IDENTIFICATION

Assessment strategies provide additional data necessary for an identification decision and the delivery of services. Strategies for additional assessment include the individual and group testing requirements of Sections 3324.01-3324.07 of the Ohio Revised Code; and as described in the Gifted Identification pamphlet.

Once additional assessment has been complete, the data obtained throughout the stages of identification are evaluated, the identification decision is made and student's educational needs are determined.

REFERRAL

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using

- Group tests;
- Individually-administered tests;
- Audition, Performance;
- Display of work;
- Exhibition; and
- Checklists

Children may be referred on an ongoing basis, based on the following;

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g. psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will

- Follow the process as outlined in this brochure; and

-Notify parents of results of screening or assessment and identification.

The district shall provide at least two opportunities a year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents, or other children.

GENERAL

The district accepts scores on assessment instruments approved for use by the Ohio Department of Education provided by other school districts and/or trained personnel outside the school district.

TRANSFER

The district ensures that any child transferring into the district will be assessed within 90 days.

The Edgewood School District uses the following marked (x) assessment instruments for screening and identification. The screening criteria is included. For identification, see the additional brochure, *Identification of Children Who are Gifted: Excerpts from HB 282*.

Superior Cognitive Ability (see tests in Specific Academic Ability also)
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Bateria Woodcock-Munoz-Revisada
 Screening Criteria
 Identification

X CogAT Nonverbal
 X Screening Criteria 120
 X Identification Criteria 125

X Cognitive Abilities Test, Form 5
 X Screening Criteria 120
 X Identification 125

Das-Naglieri Cognitive Assessment Systems
 Screening Criteria
 Identification

Differential Ability Scales
 Screening Criteria
 Identification

X Kaufmann Bnef Intelligence Test
 X Screening Criteria 120
 Identification

Leiter International Performance Scale
 Screening Criteria
 Identification

X Raven's Progressive Matrices-Standard Form
 X Screening Criteria 120
 X Identification Criteria 130-SEM

X Stanford-Binet Intelligence Scale, 4th Ed.
 Screening
 X Identification Criteria 125

X Wechsler Intelligence Scale for Children, 3rd Ed (WISC III)
 Screening Criteria
 X Identification Criteria 125

X Woodcock-Johnson-Revised: Test of Cognitive Ability
 Screening
 X Identification Criteria 130-SEM

Specific Academic Ability

X ACT Assessment Program
 Screening Criteria
 X Identification Criteria 19-30
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Bateria Woodcock-Munoz-Revisada
 Screening Criteria

Identification
 Explore
 Screening Criteria
 Identification

X Iowa Tests of Basic Skills, Form K/L/M, Complete Battery
 X Screening Criteria 120
 X Identification Criteria 125

Iowa Tests of Basic Skills, Form K/L/M. Survey
 Screening Criteria
 Identification

X Iowa Tests of Educational Development, Form K/L/M, Complete Battery
 Screening Criteria 125
 Identification

Iowa Tests of Educational Development, Form K/L/M, Survey Battery
 Screening Criteria
 Identification

Metropolitan Achievement Tests, 7th Ed.
 Screening Criteria
 Identification

Plan
 Screening Criteria
 Identification

SAT I Reasoning Test
 Screening Criteria
 Identification

Stanford Achievement Tests Series, 9th Ed.
 Screening Criteria
 Identification

Stanford Achievement Tests Series, 9th Ed., Abbreviated
 Screening Criteria
 Identification

Standford Achievement Tests Series, 9th Ed., Form SA
 Screening Criteria
 Identification

Terra Nova (CTBS/5)
 Screening Criteria
 Identification

Tests of Achievement and Proficiency, Form K/L/M, Complete Battery
 Screening Criteria

Identification
 Tests of Achievement and Proficiency, Form K/L/M, Survey Battery
 Screening Criteria
 Identification

Wechsler Abbreviated Scale of Intelligence (WASI)
 Screening Criteria
 Identification

X Wechsler Individual Achievement Test (WIAT)
 X Screening Criteria 120
 Identification

X Woodcock-Johnson-Revised: Achievement Battery
 Screening Criteria
 X Identification Criteria 130-SEM

Creative Thinking Ability

Bateria Woodcock-Munoz-Revisada
 Screening Criteria
 Identification

CogAT Nonverbal
 Screening Criteria
 Identification

Cognitive Abilities Test, Form 5
 Screening Criteria
 Identification

CogAT Nonverbal
 Screening Criteria
 Identification

Das-Naglieri Cognitive Assessment Systems
 Screening Criteria
 Identification

Differential Ability Scales
 Screening Criteria
 Identification

X Gifted and Talented Evaluation Scale (GATES), Section 3, Items #21-30
 X Screening Criteria 67
 X Identification Criteria 77

X Kaufmann Brief Intelligence Test
 X Screening Criteria 120
 Identification

Leiter International Performance Scale
 Screening Criteria
 Identification

X Raven's Progressive Matrices-Standard-Form
 X Screening Criteria 110
 X Identification Criteria 115-sem

Scales for Rating the Behavior Characteristics of Superior Students-Creativity (not 1976 edition)
 Screening Criteria
 Identification

Stanford-Binet Intelligence Scale, 4th Ed.
 Screening Criteria
 Identification

Wechsler Abbreviated Scale of Intelligence (WASI)
 Screening Criteria
 Identification

Wechsler Intelligence Scale for Children 3rd Ed (WISC III)
 Screening Criteria
 X Identification Criteria 130-sem

Woodcock-Johnson-Revised: Test of Cognitive Ability
 Screening Criteria
 X Identification Criteria 115-sem

Visual and/or Performing Arts Ability

Advanced Placement Scoring Guidelines-Art
 Screening Criteria
 Identification

X Audition or performance in dancing, theatre, or music
 X Screening
 Identification

Clark's Drawing Test
 Screening Criteria
 Identification

X Display of work in art or music
 Screening
 X Identification

- X Gifted and Talented Evaluation Scale (GATES), Section 5, Items # 41-50
- X Screening Criteria 67
- X Identification Criteria 77
- X Ohio Department of Education's Adjudicator's Rating Sheets
- X Screening Criteria SUPERIOR Identification
- Scales for Rating the Behavior Characteristics of Superior Students - Art (V), Drama (VII), Music (VI)
- Screening Criteria Identification
- Talent Beyond Words Dance Talent Assessment Process
- Screening Criteria Identification
- Talent Beyond Words Theatre Arts Talent Assessment Process
- Screening Criteria Identification

If you have questions, please call your Gifted Coordinator
988-5750

This pamphlet should be used with:

INFORMATION FOR PARENTS
District Policy and Plan for the Identification of Children Who are Gifted

and

IDENTIFICATION OF CHILDREN WHO ARE GIFTED
Excerpts from HB 282

Assessment Instruments used by the District for Gifted Identification

Information for Parents

Edgewood City School District
Trenton, Ohio

SERVICES

The District ensures equal opportunity for all district students identified as gifted to receive and services offered by the district.

WITHDRAWAL

If at anytime, a student wishes to withdraw from gifted programs or services, the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

APPEAL PROCEDURE

An appeal by the parent is the reconsideration of the results of any part of the identification process which would include

- Screening procedure or assessment instrument (which results in identification);
- the scheduling of children for assessment;
- the placement of a student in any program; and
- Receipt of services

Parents should submit a letter to the superintendent or designee outlining the nature of concern.

The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel.

The superintendent or designee will issue a written final decision with 30 days of the appeal. This written notice should include the reason for the decision(s).

This pamphlet should be used with:

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*Assessment Instruments used by the
District for Gifted Identification*
and
IDENTIFICATION
OF CHILDREN
WHO ARE GIFTED
Excerpts from HB 282

POLICY AND PLAN FOR THE IDENTIFICATION OF CHILDREN

Information for Parents

***Edgewood City
School District***
Trenton, Ohio