

WRITTEN EDUCATION PLANS

- “Gifted services shall be based on the student’s area(s) of identification and individual needs and be guided by a WEP [Written Education Plan]. The district shall provide parents with periodic reports regarding the effectiveness of the services provided in accordance with the gifted student’s WEP.” (Ohio Administrative Code 3301-51-15 4)
- The WEP will include a description of the service(s) to be provided, the goals for the students for each service to be provided, the methods for evaluating progress toward goals specified, the method and schedule for reporting progress to parents, the staff responsible for ensuring delivery of each service prescribed, the policies regarding waiver of assignments and re-scheduling of tests, the deadline for next review of WEP, and a copy of the WEP to parents and staff responsible for providing services listed.

- Within 60 days of receiving services, the students’ parents/guardians will receive an invitation to a WEP meeting at which they will review the WEP and, if satisfied with the services, sign it. WEPs will be reviewed and updated annually within 30 days of the anniversary of their identification. If the parents/guardians cannot attend a WEP meeting, the WEP will be mailed home. The parents can review, sign, and return it to the gifted office, or contact the teacher to address concerns.
- The students will not be responsible for homework assigned for a class that is missed as the result of scheduled gifted services. Any test scheduled during the time that a student is out of the classroom as a result of gifted services must be rescheduled without penalty to the student.



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EDGEWOOD CITY SCHOOL DISTRICT

POLICY FOR THE IDENTIFICATION OF AND SERVICES FOR STUDENTS WHO ARE GIFTED



Information for Parents

Revised May 4, 2009

IDENTIFICATION

- The district uses a three-part approach to screening students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment in the areas of cognitive ability, creative thinking ability, specific academic ability, and/or visual/performing arts. (pre-assessment/referral, screening, and identification)
- Permission to test forms for the next school year, which outline the referral and screening processes, are sent to all k-8 parents at the end of each school year. Referral/nomination forms are provided to teachers at the beginning of each school year. All teachers new to the district are required to attend a gifted education in-service prior to the start of the school year at which time they receive a packet containing all referral forms. These forms are available, also, on the district's website.
- During pre-assessment, students are either nominated for testing by parents/guardians, teachers/other school personnel, peers, or themselves; or, they are selected for screening from a wide variety of sources such as grades, achievement test results, portfolios, observations, review of student records, and/or outstanding products or performances. This broad spectrum of sources/data guarantees all district students equal access to screening and further assessment.
- Tests used for gifted identification are approved by the Ohio Department of Education and are administered by trained staff. They are selected to allow for the appropriate screening and identification of culturally diverse,

- have limited English proficiency, economically disadvantaged, and/or are learning disabled.
- Once a student has been referred and the office has received the Permission to Test Form, gifted screening dates are scheduled at all district school buildings during the first 3 months of the school year students referred after the testing dates are offered a Saturday and weekday testing in November. As referrals occur during the rest of the year, testing dates are scheduled in the school buildings. In addition, each October all students in grades 3 and 6 take the CogAT form 6. Referrals made after April 1st are scheduled for summer testing. All students new to the district are scheduled for testing within 90 days of the transfer at the request of the parent. Edgewood accepts the gifted identification of a student from another district if the assessment results were from an ODE approved test.
- The data gathered from the screening stage either identifies a student, indicates that additional testing is needed, or removes the student from the identification process at that time. The parent/guardian and/or referring teacher is notified within 30 days of the results of the screening.
- If a student scores at the screening cut-off score (see PB 3 *Assessment Instruments Used for Gifted Identification*), s/he is rescheduled for assessment.
- Students are identified according to the Identification Criteria as established by the Ohio Revised Code Section 3324.03. (See PB 2, *Identification of Children Who Are Gifted*)

SERVICES

- The District ensures equal access to all district students identified as gifted to any services offered by the District.
- Once students have been identified using the process outlined in the Identification section, students are served in a variety of settings.

- In grades 3-8, students identified gifted in reading are served by licensed Gifted Intervention Specialists in a language arts classroom.
- Students identified in other academic or artistic areas are served in the regular classroom with a differentiated curriculum designed to meet their unique needs and talents.
- Students in grades 6-12, who have been identified in math, are served in advanced, accelerated, honors, and AP math classes.
- Students in grades 9-12 identified in other academic areas are served in accelerated, honors and AP classes.
- Students at any grade level may be accelerated by content area or grade according to the district acceleration policy and procedures.
- Students at the high school who have met graduation requirements are eligible for early graduation.
- If at anytime, a student wishes to withdraw from the gifted program, the request should be written to the building administrator by the parent or by the student if the student is 18 or older.
- An appeal by the parent/guardian is the reconsideration of the results of any part of the identification process. Parents/guardians should submit a letter to the superintendent of designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent/designee will issue a written final decision within 30 days of the appeal. The decision of the superintendent is final.
- Parents may also submit a written complaint to ODE. For information about this process, they may call 614-387-2232, or email at gifted@ode.state.oh.us.